

Returning to School Learning Options and Safety Protocols



*Grades PK - 12
St. Johns County School District*



Tim Forson
Superintendent of Schools

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SCHOOL BOARD

Beverly Slough
District 1

Tommy Allen
District 2

Bill Mignon
District 3

Kelly Barrera
District 4

Patrick Canan
District 5

Dear SJCS D Parents and Guardians,

Based on feedback from parents, teachers, and business leaders, we have developed flexible options and extended the deadline to meet the needs of our students, staff, parents, and community.

Elementary and Secondary return-to-school options can be found at
<https://www.stjohns.k12.fl.us/reopening-plan/>

Health and safety protocols for school-based brick & mortar can be found at
<https://www.stjohns.k12.fl.us/reopening-plan/#protocols>

Given the information provided in the links above, please identify which option you are selecting for each child for the 2020-2021 school year. DEADLINE July 17, 2020:

Option 1: School-Based Brick & Mortar

No action necessary; your school will be in contact regarding next steps.

Option 2: School-Based Distance Learning

Please complete the [School-Based Distance Learning Registration Form](#).

Option 3: St. Johns Virtual School

Contact [St. Johns Virtual School](#) to enroll.

Option 4: Home Education

Contact the District's [Guidance & Choice Department](#) to enroll.

If an option is not selected by the July 17, 2020 deadline, your child will be considered as Option 1: School-Based Brick & Mortar.

In Option 1- School-Based Brick & Mortar, we will continue to work with the local Department of Health and medical partners to monitor the level of community spread and adjust our instructional model as necessary.

Sincerely,

Tim Forson
Superintendent
St. Johns County School District

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.



St. Johns County's Parent Survey Results

Reopening Plans for the 2020-2021 School Year

Total Parent Responses: 28,010 (63% response rate)

Pre-K - 56%; Elementary - 65%; Middle - 69%; High - 64%

Parents Comfort Sending Students to School

Pre-K

No	61	24%
Yes	191	76%

Elementary

No	3315	27%
Yes	8985	73%

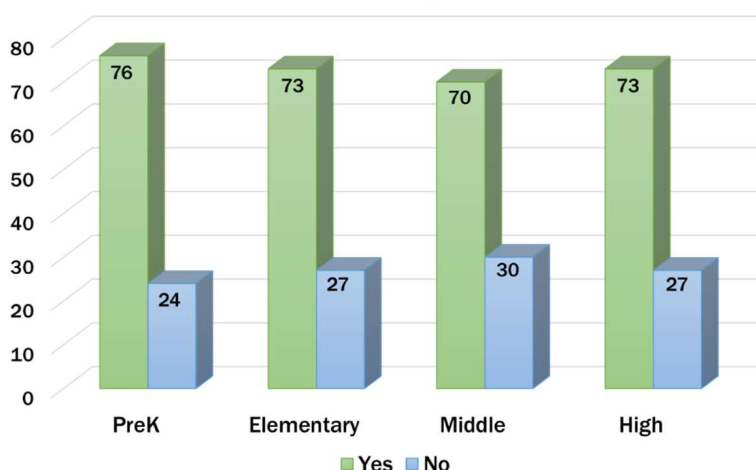
Middle

No	2104	30%
Yes	4945	70%

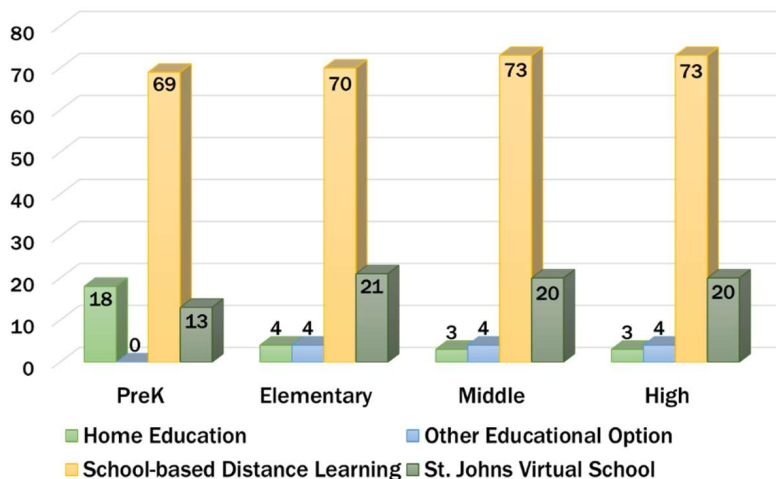
High

No	2302	27%
Yes	6107	73%

Parents Comfort Sending Students to School



Alternative Educational Option Preferences



Alternative Educational Option Preferences

Pre-K

Home Education	11	18%
School-based Distance Learning	42	69%
St. Johns Virtual	8	13%

Elementary

Home Education	149	4%
Other Educational Option	137	4%
School-based Distance Learning	2322	70%
St. Johns Virtual School	707	21%

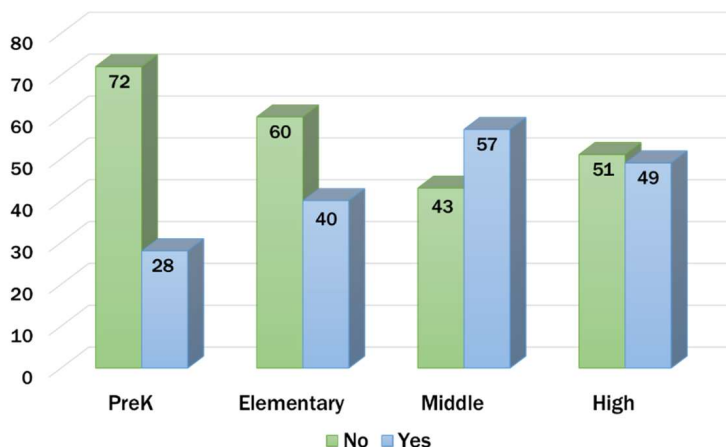
Middle

Home Education	61	3%
Other Educational Option	87	4%
School-based Distance Learning	1533	73%
St. Johns Virtual School	423	20%

High

Home Education	59	3%
Other Educational Option	97	4%
School-based Distance Learning	1677	73%
St. Johns Virtual School	469	20%

Student will Ride the Bus



Numbers for the above question were taken only from those who answered "No" to the question addressing comfort returning students to school.

Student will Ride the Bus

	Pre-K	Elementary	Middle	High
No	182 72%	7427 60%	2996 43%	4283 51%
Yes	70 28%	4873 40%	4053 57%	4126 49%

Student Learning Options - Fall 2020 (PK-12)



OPTION 1: SCHOOL-BASE BRICK & MORTAR

Students will go to school as normal, five days a week. On early release days, which occur every Wednesday, the school will receive a deeper cleaning.

In the event of quarantine, students will be provided an opportunity to continue learning during the quarantine period through School-Based Distance Learning or paper packets with instructional support.

Remote learning and other reasonable accommodations will be determined on a case-by-case basis according to student's individual needs.

OPTION 2: SCHOOL-BASED DISTANCE LEARNING

Students remain attached to the current school while receiving instruction online. Teaching will mirror the pace and rigor of Brick & Mortar. Students choosing this option make a nine-week commitment.

Prior performance and engagement will be a consideration during enrollment. Please understand that all courses may not be available through school-based distance learning.



OPTION 3: ST. JOHNS VIRTUAL SCHOOL (SJVS)

Students who choose SJVS withdraw from their regular school and switch their enrollment to SJVS. Information about SJVS and enrollment can be found at St. Johns Virtual School.

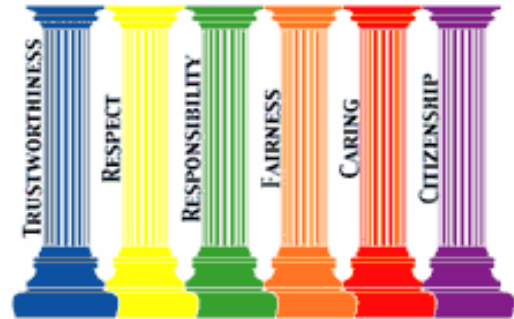
Students commit to this option for at least one semester.

Deadline to enroll is July 17, 2020.

OPTION 4: HOME EDUCATION

Students who choose Home Education withdraw from their regular school and switch their enrollment to Home Education through the [District's Guidance & Choice department](#).

CHARACTER COUNTS!



ST. JOHNS COUNTY SCHOOL DISTRICT



Safety Protocols for Brick & Mortar Learning (PK-12)

DUE TO COVID-19 THE FOLLOWING SCREENING

REQUIREMENTS AND PROCEDURES APPLY:

- Single point of entry into the school or work site for all employees and visitors.
- Due to limited building access, all visitors/volunteers must be on official school business by appointment to enter.
- Daily health questionnaire and temperature check for all individuals entering the school or work site.
- *CDC guidance recommends wearing a mask if working in an area where social distancing is difficult, individuals should carry a mask in the event this situation occurs.*

7-8-20

District and School Building Signage (Sample)

COLLECTIVE RESPONSIBILITY

Any return to Brick & Mortar learning requires collective responsibility for every St. Johns County School District family. Failure to do such significantly compromises the health and safety of all students and staff. It is imperative, now more than ever, that families do not send their sick child to school out of convenience or medicate the child before school to reduce a fever. We all share a collective responsibility to monitor our child and do the right thing.

DEPARTMENT OF PUBLIC HEALTH (FLORIDA DEPARTMENT OF HEALTH) GUIDELINES - SYMPTOMS AND SELF-QUARANTINE

Per the most recent Florida Department of Health Guidelines - Symptoms and Self-Quarantine, any student or staff member who has a fever or other COVID-19 related symptoms may be required to

be absent from school (self-quarantine) for at least 14 calendar days. Students and staff must be symptom free before returning to school or work.

Individuals within close contact (less than six feet apart for at least 15 minutes without personal protective equipment) to another person in their classroom or office who shows COVID-19 related symptoms may also be required to self-quarantine for at least 14 calendar days or negative COVID-19 test as required by the local Department of Health. Students and staff must be symptom free before returning to school or work.

Any student who is required to self-quarantine (and subsequently absent from school) can continue school through Distance Learning if the child and family so desire.



DEPARTMENT OF PUBLIC HEALTH
(FLORIDA DEPARTMENT OF HEALTH)
GUIDELINES - CONTACT WITH
PERSON WITH POSITIVE
COVID-19 TEST

Per the most recent Florida Department of Health guidelines, any student or staff member who has contact with a person with a positive COVID-19 test will be required to be absent from school (self-quarantine) for at least 14 calendar days; in this situation, a negative COVID-19 test does not permit one to return to school or work. Contact is defined as less than six feet for at least 15 minutes without personal protective equipment.

For further information regarding Florida Department of Health protocols, please refer to the Florida Department of Health website (["If you or someone you have been in contact with Has Tested Positive for COVID-19"](#)).

CONTACT
TRACING

Due to the requirements of FERPA and HIPAA, we cannot share information with everyone. On a case-by-case basis, we can share directly to families of students who are directly impacted as defined by who has had direct close personal contact with the student/staff member who tested positive.

Our Director of Health Services is in constant contact with the St. Johns County Department of Health and/or Florida Department of Health for up to date guidelines and protocols. The St. Johns County School District will follow these guidelines and protocols for notification and contact tracing.

Per Florida Department of Health guidelines, contact tracing will be initiated for any student or staff member who tests positive for COVID-19. This process will include identification of and notification to any person (student or staff) who was in close contact with the person within the last 48 hours of symptoms or the positive COVID-19 test. Close contact is considered less than six feet apart

for at least 15 minutes without personal protective equipment.

ARRIVAL

Upon arrival, students will report directly to the area designated by each school. Multi-entry points and controlled bus off load will be in place. Schools will provide increased supervision to maintain directional flow, awareness of social distancing, and decrease opportunities for large gatherings of students. Masks to be worn until temperature check is complete (before instruction begins). Masks will be provided to students if needed. Breakfast will be provided using distance protocols. Extended Day program will follow safety/temperature protocols.



CLASSROOM PROTOCOLS

Classrooms will follow safety protocols as outlined. To provide the greatest degree of social distancing and safety protocols, teachers will adhere to the following classroom guidelines:

- Masks advised, but not required.
- Hand sanitizer available in each classroom.
- Frequent visual and verbal hygiene reminders.
- Student interaction will be limited to the students assigned to their class.
- To the greatest degree possible, separate student desks.
- Limit sharing of supplies, books, toys, etc.; any sharing requires disinfecting prior to passing from one student to another.
- Increased opportunities (weather and space permitting) for students to go outside.
- Use of disposable bathroom/hall passes.

TRANSITIONS

During transitions, masks will be required. Multiple access points will be utilized when possible. Increased supervision will be present to maintain directional flow, awareness of social distancing, and decrease opportunities for large gatherings of students. Frequent visual and verbal hygiene reminders will be evident throughout.

WEARING FACE MASKS

Students will be required to wear face coverings while changing classes or using common areas of the school including bathrooms. They will not be required to wear face coverings if able to social distance in the classroom. Face coverings will be required on arrival until temperature is taken prior to the start of instruction.

Face coverings will be required for students on school buses where social distancing is not possible. Students with disabilities or medical conditions that prevent any type of face covering will be addressed on a case-by-case basis.

TEMPERATURE CHECKS ALL STUDENTS

All families are requested to check the temperature of their child each day prior to leaving their home for school.

St. Johns County School District will check the temperature of each student every day.

A teacher or staff member should check the student's temperature upon entering class the first period of the day.

Students with a temperature below 100.4° Fahrenheit will be permitted to stay in school; any student with a temperature at or above 100.4° Fahrenheit will be referred to the front office and/or nurse based on health and safety protocol. Parent/guardian will be responsible for picking their student up.

The student will be brought to an isolation space at their school until the parent/guardian picks the student up.

STUDENT BECOMES SICK ON CAMPUS

Students who become sick on campus will be removed from the classroom. The student will be brought to an isolation space at their school. A school nurse will conduct a health assessment of the student. The school nurse and/or staff member will contact the parent/guardian for picking up the student. The school nurse and/or staff member will provide the parent/guardian next step protocols

The school nurse and/or staff member will follow safety and health protocol by reporting all incidences to the St. Johns County Department of Health to initiate contact tracing. Contact tracing is a function of the St. Johns County Health Department with help and support of the St. Johns County School District.

**Please see Contact Tracing Protocol for additional information.*

RETURN TO SCHOOL VERIFICATION

Per Florida Department of Health guidelines, any student or staff member who has a fever or other COVID-19 related symptoms may be required to be absent from school (self-quarantine) for at least 14 calendar days (from the onset of symptoms). Students and staff must be symptom-free before returning to school or work. Any student who is required to self-quarantine (and subsequently absent from school) can continue school through distance learning or packets with instructional support if the child and family so desire.

SCHOOL MEALS (BREAKFAST/LUNCH)

To the greatest degree possible, school meals will be served in the cafeteria. Alternative seating areas will be utilized to promote social distancing options. Increased point of sale locations during lunch periods will be available. Hand sanitizer will be available.



OUTDOOR ACTIVITIES/RECESS

Teachers will seek frequent and creative opportunities to allow children to go outside during the school day. During recess and any other times that students may be outside, the playground equipment may be used. All playground equipment will be sprayed with an anti-microbial coating.

Each class will be able to use their own collection of balls and other outside toys that should be isolated to that specific class and disinfected each night.

DISMISSAL

Staggered dismissal protocol will be followed when possible to promote social distancing. During dismissal, masks/shields will be required. Multiple access points will be utilized when possible. Increased supervision will be present to maintain directional flow, awareness of social distancing, and decrease opportunities for large gatherings of students. Frequent visual and verbal hygiene reminders will be evident throughout. Extended Day programs will follow safety protocols.

SCHOOL SIGNAGE

Age and developmentally appropriate signage will be placed throughout each school to remind students of personal hygiene (hand washing, coughing into arm, etc.) and social distancing from others.

Additionally, signage will be used to create one-way directional walk patterns in some areas of buildings.

SANITIZATION & SAFETY PROTOCOLS

Prior to school occupancy, all spaces (including permanent and portable spaces) will be cleaned and sanitized. All frequently touched surfaces are to be treated with an anti-microbial surface protection to inhibit the growth of microorganisms including bacteria, virus, fungus and mold. Frequently touched surfaces would include door handles, sink handles, playground equipment, drinking fountains, desktops, reception countertops and other surfaces as needed. Filters should be replaced in Mechanical HVAC systems with MERV 13 or higher rating, where possible.

During school occupancy cleaning and disinfection procedures should be conducted in accordance to CDC Guidelines. As an added precaution, frequently touched surface should be cleaned periodically throughout the day utilizing disinfectants listed for use on COVID-19. Mechanical systems should be operated in accordance with ASHRE recommendations for Relative Humidity air dilution.

Hand sanitizer stations will be located at entry and/or exit points. Students will be provided masks as needed. Frequent visual and verbal hygiene reminders will be evident throughout.

Throughout the school day, custodial staff will frequently sanitize and apply antimicrobial treatment on high contact surface areas. Additionally, classrooms, hallways, and common areas should be disinfected as needed.



Safety Protocols for Transportation (PK-12)



GRACE AND UNDERSTANDING

Given the increased health and safety protocols related to COVID-19, we kindly ask that families extend to us a degree of grace and understanding during the opening weeks of school. During this time, procedure adjustments may become necessary as we navigate these new protocols. Additionally, modifying schedules may become necessary as adjustments in enrollments occur.

BUS PROTOCOL

St. Johns County School District will operate secondary school buses at reduced load during middle and high school routes. Masks are always to be worn on the buses. Masks will be provided to the students if needed.

Each St. Johns County School District parent/guardian of a St. Johns County School District school bus rider will be required to sign a bus rider protocol acknowledging the expectations for riding a bus.

BUS WINDOWS

To increase ventilation on the bus, bus windows may be opened (weather permitting) while students are on the school bus.

BUS CLEANING AND DISINFECTION

Staff should frequently sanitize and apply antimicrobial treatment on high contact surface areas of the bus.

Between each bus route (elementary, middle and high school), St. Johns County School District staff should disinfect high-touch areas.

General School Considerations and Safety Protocols (PK-12)



CALENDAR

Any modifications to the district calendar will be completed in advance, approved by the Board, and parents/guardians will be notified.

School start date is August 31, 2020.

SOCIAL DISTANCING - BARRIERS - OTHER MEASURES

In addition to social distancing and physical barriers in classes, other important safety measures include temperature checks prior to instruction beginning, frequent hand washing, and hand sanitizing products in classrooms. Personal protective equipment will be provided to employees.

*** These protocols could change based on updated or new recommendations from the local Department of Health, CDC, local health partners, or Governor's Executive Orders.**

AFTER-SCHOOL EXTRACURRICULAR CLUBS, ACTIVITIES, AND SPORTS

Secondary students will have the opportunity to participate in after-school extracurricular clubs and activities, based on ability to implement appropriate safety protocols and social distancing guidelines. Please contact the appropriate Sponsor/Coach, Athletic Director or Principal for detailed information.

St. Johns County School District will adhere to the guidelines of the Florida High School Athletic Association as related to opening schools for practice and game schedules. Individual high school athletic directors will communicate to coaches, players, parents and community.

Elementary students will have the opportunity to participate in after-school extracurricular clubs and activities, based on ability to implement appropriate safety protocols and social distancing guidelines. Please contact the appropriate Sponsor/Coach, Athletic Director or Principal for

EXTENDED DAY PROGRAMMING

Extended Day Programming may be offered as long as School-Based Brick & Mortar is open. Additional safety protocols will be implemented to maintain appropriate social distancing of students and minimize mixing of students from different classes in Extended Day.

For additional information regarding protocols, pricing, and registration, contact the school and the Extended Day Program Coordinator.

LIMIT NON-ESSENTIAL SCHOOL VISITORS AND VOLUNTEERS

To protect our students and staff, St. Johns County School District will limit non-essential school visitors and volunteers to school campuses.

All essential visitors or volunteers will be subject to a temperature check and answering the following COVID-related screening questions:

- Do you have a fever (temperature over 100.4°F or 38°C) without having taken any fever-reducing medications?
- Do you have a loss of smell or taste?
- Do you have a cough?
- Do you have a sore throat?
- Do you have congestion or a runny nose?
- Do you have shortness of breath?
- Do you have chills?
- Do you have a headache?
- Have you experienced the new onset of any gastrointestinal symptoms such as nausea, vomiting, diarrhea, or loss of appetite in the last few days?
- Have you, or anyone you have been in close contact with, been diagnosed with COVID-19 or placed in quarantine for possible exposure to COVID-19 within the last two weeks?

- Have you been asked to self-isolate or quarantine by a medical professional or a local public health official in the last two weeks?

MEDIA CENTER/LEARNING COMMONS

St. Johns County School District will limit student use of shared spaces and materials in each school media center/learning commons. Efforts will be made to give students access to learning resources in such a manner that provides the appropriate degree of safety and sanitation.

STUDENT ASSEMBLIES AND LARGE GROUP EVENTS/MEETINGS

During Fall 2020, significant limitations will occur relative to student assemblies and large group events/meetings.

Each principal will provide additional details about how such events may occur when appropriate.

STUDENT FIELD STUDIES

During Fall 2020, student field trips will be limited; consideration will be given on a case-by-case basis for field trips that achieve appropriate degree of social distance and avoid co-mingling of students.



School-Based Distance Learning (PK-12)



SCHOOL-BASED DISTANCE LEARNING RESPONSIBILITY

Students remain attached to the current school while receiving instruction online. Teaching will mirror the pace and School-Based Brick & Mortar. Students choosing this option make a nine-week commitment.

*Prior performance and engagement will be a consideration during enrollment. Please understand that all courses may not be available through school-based distance learning option.

District Performance

District Grade

A

Graduation Rate

94.3%

CURRICULUM INSTRUCTIONAL PLAN: SCHOOL-BASED DISTANCE LEARNING

The following instructional and learning procedures are designed for students enrolled in the School-Based Distance Learning model. These procedures parallel the School-Based Brick & Mortar instructional model.

- Students receive instruction complete assignments and learning is assessed through an online platform.
- Students participate remotely, not on the school campus.
- Students need a computer and access to the internet, provided on as-needed basis.
- Instruction is provided by a certified St. Johns County School District teacher.

- Lessons and assignments are organized for students to access online through Schoology.
- A structured daily schedule has specific time designated for each class.
- Lessons include live or recorded instruction by the teacher daily.
- Attendance is recorded, and engagement is monitored via interaction with the teacher and completion of assignments in each class daily.
- Required courses, including honors level, are available.
- Some elective or singleton courses may not be available.
- Students are assigned work that matches their peers in School-Based Brick and Mortar instruction.
- Students are assessed frequently to monitor progress.
- Various online resources are included for specific content areas or grade levels.
- Instructional order and pace will match School-Based Brick & Mortar instruction.
- Grading is outlined in the student progression plan. The grading plan will follow standard St. Johns County School District protocol and procedure for student assessment prior to COVID-19 closure.
- Students choosing School-Based Distance Learning will be enrolled for a nine-week commitment. Their choice may be extended for an additional nine weeks. Opting into an additional nine weeks will be contingent upon the student participating and progressing successfully.
- Upon returning to School-Based Brick and Mortar instruction, the possibility exists that the student may not remain with the School-Based Distance Learning teacher.



CURRICULUM AND INSTRUCTION DELIVERY

- ▢ Students will have access to digital materials and instructional activities to remain engaged in learning during the time schools remain closed.
- ▢ Core Materials will be used as the main instructional resources, assignments and activities for all students in the designated grade levels and supplemental materials will be available for enhancement/enrichment activities.



DIGITAL ACCESS

- ▢ K-12 families who need a device or internet connectivity may request access by visiting the SJCSO website to complete the Computer/Hotspot Request Form. You may contact your child's school if assistance is needed with completing the form.
- ▢ Schools will assign technology devices to those families who have indicated they need a device for use at home.



FAMILY RESOURCES

- ▢ District and School buildings will be staffed, and contacts will be available.
- ▢ Families will have access to school personnel by phone and email to address needs.

ST. JOHNS COUNTY SCHOOL DISTRICT PROGRESS MONITORING

St. Johns County School District will implement a variety of progress monitoring tools for the 2020-2021 School Year. This will include a rigorous approach with our students in Innovative / Distance Learning environments with the goal to determine interventions to address learning gaps extending from school closures.

Assurances:

- We will make appropriate adjustments to traditional accountability measures and processes to include pacing of curriculum implementation, intervention to reinforce standards missed during closure, Tier II and Tier III interventions within the district's Multi-Tiered Systems of Support (MTSS).
- We will modify and adjust school improvement plans to address the Innovative / Distance Learning accountability cycles.
- We will use disaggregated data to monitor underachieving subgroups whose learning may have been most severely impacted by the school closing.
- We will use iReady Progress Monitoring with all students in our K-5 schools. There will be three sessions throughout the year. At each interval we will adapt and adjust to ensure the Interventions are aligned.
- Student will also use iReady with all our level 1 and level 2 reading students at Middle Schools (6th -8th). The expectation is to administer the progress monitoring assessment three times per year.
- We will use Achieve 3000 with our intensive reading students in our high schools (9th -12th). The expectation is to administer the progress monitoring assessment three times per year or common assessment.

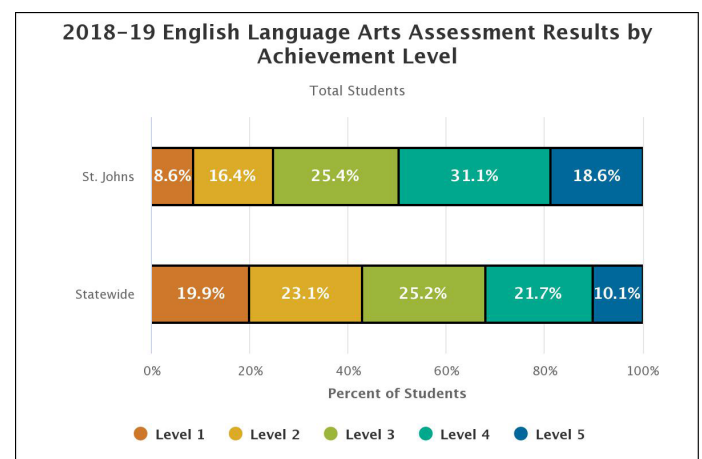
All students in Innovative / Distance Learning Model will be progress monitored three times per year with the aforementioned tools.

We are expanding our assessment repertoire to include a balance of formative assessment, criterion-based coaching and feedback, and summative assessment that is performance-centered.

EXCEPTIONS FOR ALL EXCEPTIONAL EDUCATION AND STUDENT SERVICES

Exceptional Education and Student Services (ESE) will provide specially designed instruction and related services to the extent practicable. Computer-based learning will be the foundation for our students in the School-Based Distance Learning model. The instructional and learning model may include work packets sent home and video or phone conferences with teachers and service providers to provide instruction and answer questions.

Required evaluations, re-evaluations, IEP meetings, etc. will also be held virtually to the extent practicable. If there is any type of delay, a plan to move as quickly as possible to prevent further delay will be documented and communicated with families. Individualized Education Program (IEP) teams will monitor each student's progress and determine what, if any, remediation may be needed.

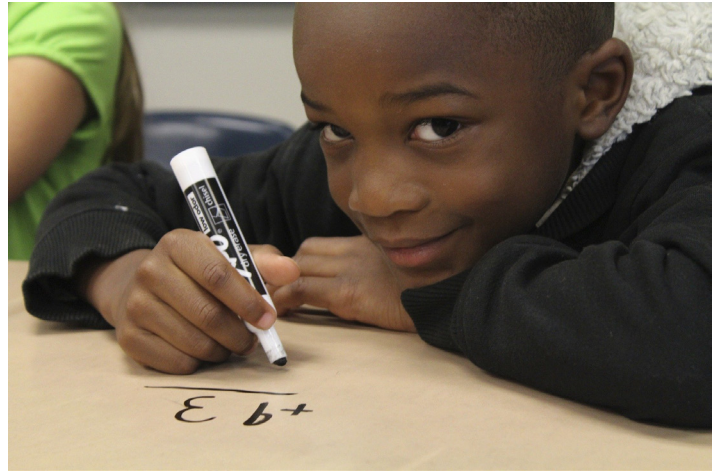


EXPECTATIONS FOR NON-INSTRUCTIONAL PERSONNEL

The ESE department is planning online professional development opportunities that may be accessed.

PERSONNEL OPPORTUNITIES AND RESOURCES

1. ESE One Note is available with pre-recorded professional development sessions as well as vetted resources. Additional information for ESE team members is also available.
2. The Exceptional Student Services Department has compiled free resources that are being released to help with virtual instruction on Padlet. Access at <https://padlet.com/fdlrsnefec/virtuallearning>
3. Chrome extensions to help students with access to technology: <https://www.controlaltachieve.com/2016/10/special-needs-extensions.html>



EXCEPTIONAL STUDENT EDUCATION GUIDANCE

- IEP services are to be delivered through the Distance Learning Platform as documented within the IEP.
- Guidance includes therapies and related IEP services.



Multi-Tiered Systems of Support - Response to Intervention

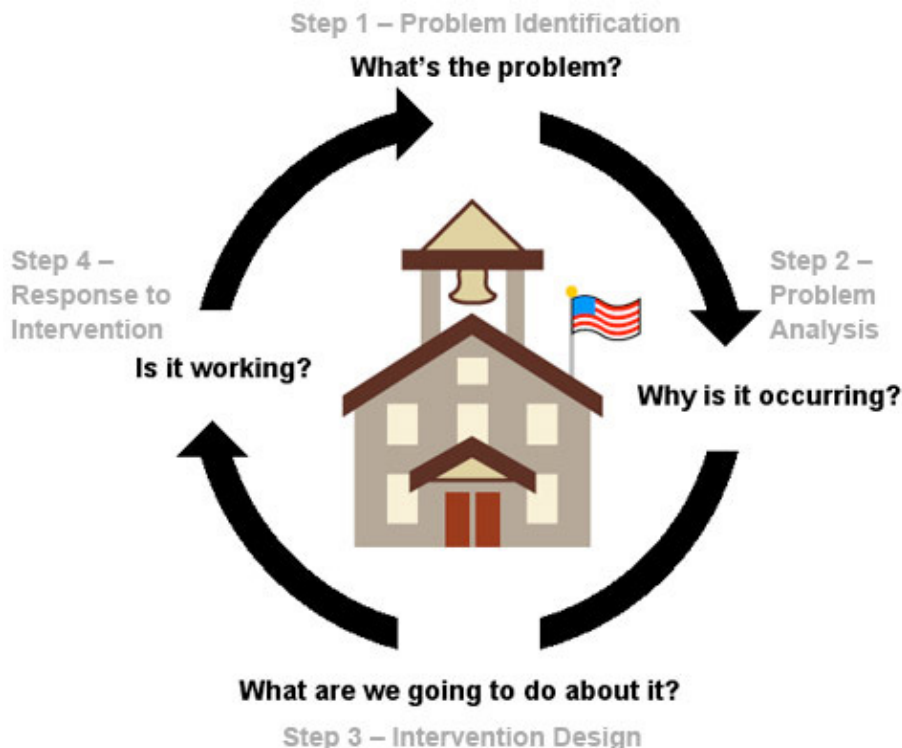
INTERVENTIONS

- Response to Intervention (RTI) will be in place. Response to Intervention teams will continue to meet to review plans and student progress.
- Response to Intervention plans will continue to be in place for all students currently supported through the RTI process. Plans will be reviewed and modified as needed to accommodate the School-Based Distance learning model.
- School- Based Distance Learning intervention time allocations will vary from the traditional School-Based Brick & Mortar instruction model.
 - Students in Tier 1 interventions receive similar support in the School-Based Distance Learning Model as the Brick & Mortar model.
 - Students in Tier 2 interventions receive Tier 1 interventions and increasingly intensive instruction matched to their needs.

- Students in Tier 3 interventions receive Tier 1 and Tier 2 interventions and receive individualized, intensive interventions that target the students' skill deficits.

Students who do not achieve the desired level of progress in response to these targeted interventions are then referred for a comprehensive evaluation and considered for eligibility for special education services under the Individuals with Disabilities Education Improvement Act of 2004. (RTI Action Network, July 8, 2020)

- The computer based iReady instructional and learning platform may be an appropriate intervention to use during School- Based Distance Learning.



PROGRESS MONITORING DATA

- Teachers and/or support staff will collect, analyze, and apply progress monitoring data.
- Progress monitoring data will be collected to determine adjustments for intensifying interventions or referral for special education services. Any adaptations to in-place interventions will be considered only if in the best interest of the student.
- Progress monitoring data collected by teachers and/or support staff will be recorded and graphed. Specific notation in the student RTI plan will indicate which interventions and progress data were completed during the School-Based Distance learning model.

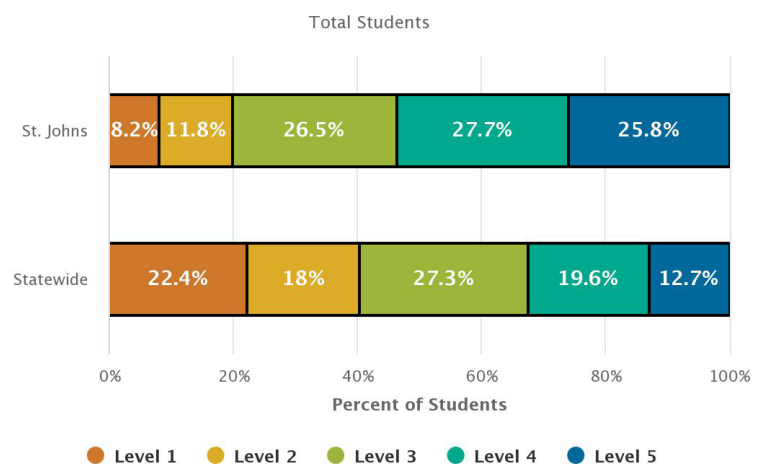


TIMELINES

- Some student plans will exist where the district is unable to meet the 60-day initial or 90-day evaluation timeline due the inability to facilitate face-to-face assessments.
- A parent/guardian should receive an information letter outlining the need for an extension of any timelines. The RTI timeline extension letter is available to all teachers and/or support staff at the district and school.
- Parent/guardian will receive the timeline extension letter from the teacher and/or support staff member designated as the primary evaluator.

A Parent/guardian having a student whose plan required an evaluation during the COVID-19 closure period of March 13, 2020 and May 27, 2020 (end of school 2019-2020 year) will receive a copy of the timeline extension letter. Parent/guardian having a student whose plan required an evaluation during this period may receive letters during the Fall Semester.

2018–19 Mathematics Assessment Results by Achievement Level

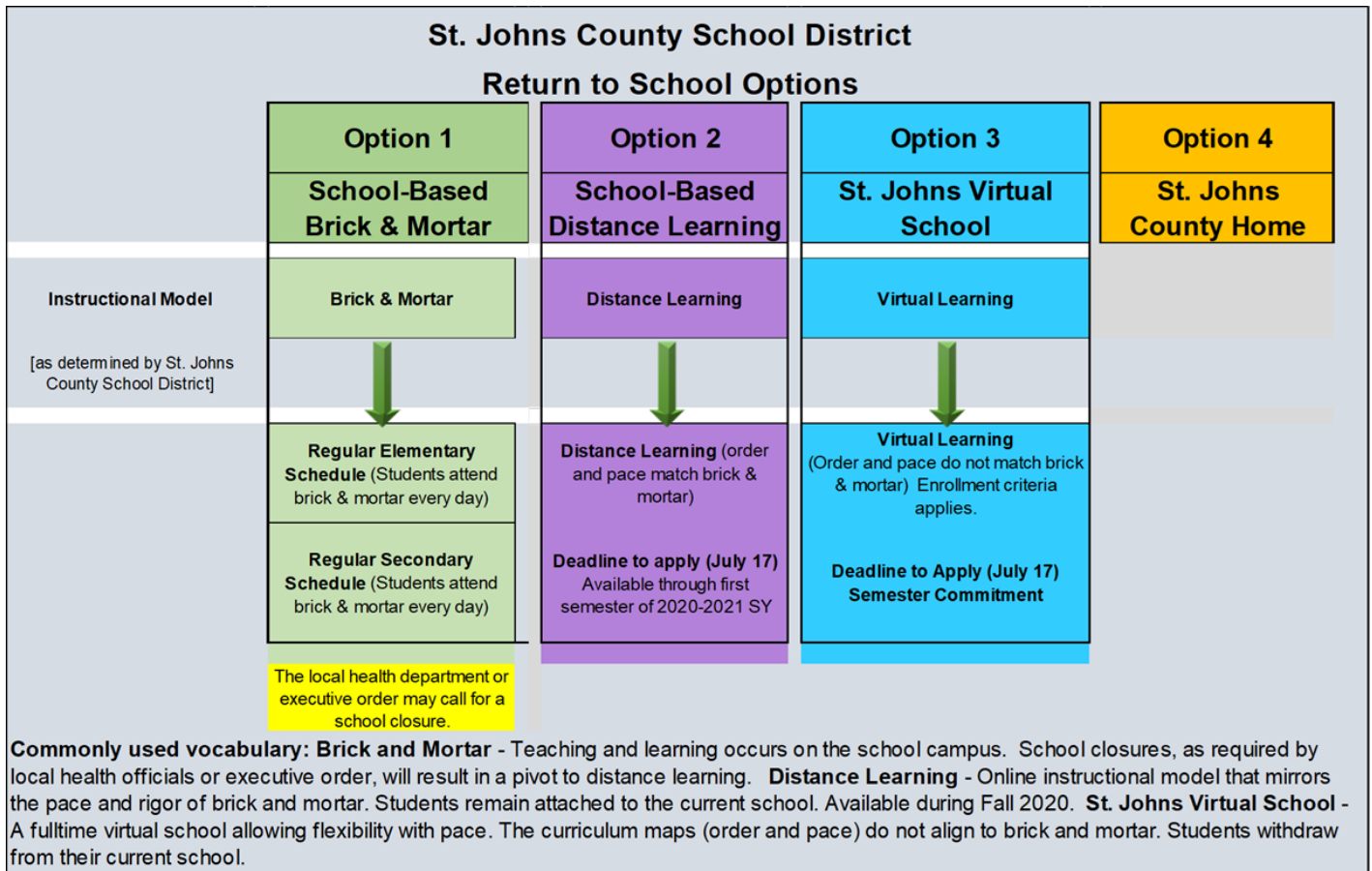


Instructional Materials

			Core Online Materials																			
			Ready Teacher Toolbox	HMH Florida Science	Pearson Math	K-2 Social Studies Weekly	McGraw-Hill	Pearson Science	APEX	HMH-ED	Goodheart Wilcox	Cengage	Pearson PH	Math Nation	Walch	AP Classrooms	Pearson	HMH-HRW	Achieve 3000	National Geographic	Textbook	
K - 5		Language Arts/Reading	•																			
		Mathematics			•																	
		Science		•																		
		Social Sciences				•	•															
6 - 8		Language Arts/Reading	•						•													
		Mathematics			•																	
		Science							•													
		Social Sciences					•															
9 - 12	Language Arts/Reading	ELA I,II,III and IV Std/Honors/College Prep							•													
		AP English Lang./Lit.													•							
		All Creative Writing							•											•		
		Intensive Reading																	•			
	Social Sciences	World Cultural Geography							•			•								•		
		World/US History																				
		Economics w/ Fin. Lit., US Government															•					
		Psychology 1 & 2, International Relations 2H, Law Studies							•												•	
	Mathematics	Advanced Placement: Human Geography, Psychology, World History: Modern, U.S. History, European History, Microeconomics, Macroeconomics, U.S. Government and Politics, Comparative Government and Politics															•					
		Algebra 1 & 2, Geometry			•																	
		Liberal Arts Math 1 & 2												•								
		Financial Algebra													•							
	Science	MCR, ATM, Pre-Calculus, Probability & Statistics								•												
		Advanced Placement: Statistics, Calculus AB/BC															•					
		Biology Standard															•					
		Biology/Chemistry/Physics Honors								•												
		Environmental																•				
		Chemistry Standard, Physical Science Honors, Earth Space, Anatomy, Marine Science					•															
		Anatomy Honors									•											
		Marine Honors, Advanced Placement										•										
		Chemistry/Physics, APES											•									
		AP Biology												•								

Core materials will be supplemented with teacher selected resources.
Various supplemental resources are identified in district curriculum maps.

Return to School Options Flowchart



Notes:

Notes:

